**TERM ONE – 2023 PRIMARY ONE RELIGIOUS EDUCATION SCHEME OF WORK**

**SCHEME OF WORK FOR PRIMARY ONE TERM ONE 2023**

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| WK | DP | THEME | SUB-THEME | CONTENT | COMPETENCES | METHODS | L/SKILLS | Instructional materials | ACTIVITIES | RMKS |
|  | 1 | **Discovering more of God’s gifts to me** | **God’s family with Jesus our friend** | **Groups of people Jesus associate with**  They include   * The lonely * The sick * The young * The old * The sinners (tax collectors)   **Ways Jesus used to associate with people**   * Praying for them * Feeding them * Teaching them * Helping them | * A learner; reads and spells words correctly. * Mentions the groups of people Jesus associated with. * Identifies the ways Jesus used to associate with people * Draws Jesus with lazarus | Story telling  Question and answer  Brain storming  Role play | Co – operation  Love  Care and concern | Bible  Flash  CARDS | Listening to the story  Spelling words  Doing a written exercise | Bible Mk R.E |
|  | 2 |  |  | **Ways how Jesus expressed friendship to people**  A friend is a person in need of your help  **or**  **Friendship** means a close relationship between friends  Jesus associated with all kinds of people by showing them friendship. These were;   * He healed the sick * He rose the dead e.g. Lazarus * He fed the hungry * He loved and blessed children * He healed the blind, deaf and lame | * A learner; Defines a friend and friendship * Identifies the ways Jesus showed friendship to people * Reads and spells words correctly | * Story telling * Question and answer * Brain storming | * Appreciate * Care and concern * Co –operation * Awareness | * Bible * Flash cards | * Doing written exercise * Spelling words * Listening to the story * Writing | Bible  Mk R.E Bk 1 standard page |
|  | 3 |  |  | **Ways how we show love and friendship to others**   * Helping the sick * Sharing with others * Helping old people * Loving them * Helping orphans * Helping the blind * Praying for others | * A learner; reads and spells words correctly * Mentions ways we show love and friendship to other people * Draws some pictures correctly | * Story telling questions and answer * Brain storming * Role play demonstration | * Appreciate care and concern * Co –operation * Loyalty | * Flash cards | * Reading spelling * Role playing doing a written exercise | Bible |
|  | 1 | **God’s family with Jesus our Saviour** | Death and resurrection of Jesus | **The death of Jesus (Math. 27:45ff)**  God sent his only son Jesus Christ on earth to die on the cross and pay for our sins. Jesus accepted to come and save us from our sins.  Jesus was crucified on the cross at Golgotha on Good Friday, resurrected on Easter Sunday and went to heaven on Ascension day after forty days.  A cross is a symbol for God’s love.  Simon of Cryrene carried the cross of Jesus.  Joseph of Arimathea buried Jesus.  Simon Peter denied Jesus 5 times before the cook crowded.  Judas Iscariot betrayed Jesus  Pilate handed over Jesus to be killed | * A learner; Tells the day when Jesus was crucified * Tells the day when Jesus rose * Draws the symbol for God’s love. * Identifies the meaning of ascension day. * Reads and spells words correctly | * Story telling * Question and answer * Role play * Brain storming | * Loyalty * Appreciate, care and concern | * A chart showing Jesus on the cross * Flash cards | * Reading, spelling answering some questions * Role playing | Bible (Matt. 27:45 ff) |
|  | 2 | **Discovering more of God’s gifts to me** | **God’s family with Jesus our Saviour, Death and resurrection of Jesus** | **Reasons why Jesus rose from the dead (Math: 27:45 ff)**   * To show love for man kind * To show friendship to us * To show that he was a true son of God * To show God’s power over sin and dead   **The meaning of Jesus resurrection (Jesus rose from the dead)**   * It means that there is life after death * The cross is a symbol of God’s love for us. * It shows God’s love for us * It shows that as Christians we shall live forever. | * A learner; Tells the meaning of Jesus resurrection * Cares reasons of to why Jesus resurrected * Draws Jesus on the cross | * Story telling * Guided discussion * Question and answer * Brain storming | * Care and concern * Appreciate * Loyalty * Love * Awareness | * A chart showing Jesus on the cross | * Reading * Writing * Listening to the story * Answering questions | Bible New Mk R.E Bk 1 page |
|  | 3 |  | **Death and resurrection of Jesus** | **Ways of expressing joy for Jesus resurrection**   * Thanking God for the son. He gave us * Singing praising songs to Him * Worshipping Him * Drumming for Him * Teaching others about God’s love for us. | * A learner; mentions different ways we can express joy for Jesus’ resurrection * Reads and spells words correctly | * Explanation * Brainstorming * Guided discovery | * Joy * Appreciate * Co –operation concern * Loyalty | * Flash cards * Bible | * Role playing * Doing written exercise * Spelling | Bible |
|  | 1 | **Discovering more of God’s gifts to me** | **Gods family and concern for sharing** | **How people in bible met their needs**   * God gave Israelites food from heaven (Monna – Exo 16 913- 16) * By sharing what they had Act: 2:42 – 46 * By praying to God * By working hard to get their needs | * A learner; tells how people in the bivle met their needs * Draws people eating together | * Story telling * Brain storming * Question and answer | * Self awareness * Appreciate * Care and concern | * Bible | * Reading * Listening to the story * Answering questions | Bible |
| **Ways how people meet their needs to God**   * Through praying to God * Asking from neighbours * Sharing with others * Through working hard | * A learner; reads and spells words correctly * Identifies ways how people meet their needs today | * Questions and answer * Brain storming * Role play * Story telling | * Appreciate * Co –operation * Sharing love and care | * Bible | * Reading * Answering questions | Bible |
|  | 2 |  |  | **Needs of people around us**  People today have so many needs as shown below  Food, water, shelter, clothes, education, medical care, friends, security, money | * A learner; reads and spells words correctly. * Mentions the needs of people today * Draws the needs of people * Identifies the basic needs | * Observation * Question and answer * Brain storming | * Appreciate * Concern * Care | * A chart showing basic needs * Flash cards | * Drawing spelling * Reading, doing an exercise | Bible Mk standards R.E P.I PG |
|  | 3 |  | **God’s family and our concern for sharing** | **Ways how can show concern to others**   * Helping the sick * Helping the lame, dumb and blind * Loving and blessing children * Feeding the hungry * Forgiving others * Sharing with others | * A learner; identifies ways how we can show concern to others | * Story telling * Question and answer * Brain storming | * Care and concern * Awareness * Appreciate | * Flash cards | * Reading, spelling words * Role playing * Doing a written exercise | Bible |
|  | 1 | **Discovering more of God’s gifts to me** | **Interpersonal relationship** | **Members of a family**  A family is a group of people related by blood or marriage.  **Types of families**  **Nuclear –** a nuclear family is where we find father, mother and their own children  **Extended –** an extended family is where we find father, mother, children and relatives.  **People in family.**  mother, father, sister, brother, uncle, aunt, cousin, grand father, grand mother | * A learner; reads and spells words correctly. * Mentions the types of families and the people we find there. * Defines a family * Draws people found in a family. | * Role playing * Demonstration * Question and answer * Brain storming | * Appreciation * Care * Love concern awareness | * A chart showing people found in a family * Flash cards | * Drawing * Naming writing * Role playing | Bible |
|  | 2 |  |  | **Role of family members**  **Role of a father**  Heads a family  Pays school fees  Buys food  **Roles of a mother**  Cooks food  Looks after children  Wash clothes  **Roles of children**  Sweep the compound  Mop the house  Wash utensils  Fetch water | * A learner; reads and spells words correctly. * Identifies the roles of different family, members * Draws some people doing the roles | * Guided discussion * Brain storming * Role playing | * Appreciation * Care and concern * Co – operation * Love * Awareness | * Flash cards * A chart showing people found at home | * Drawing * Reading * Writing | Bible Mk standards bk 1 pg |
|  | 3 |  |  | **Ways of relating with others at home**   * Working together * Sharing ‘ * Helping one another * Forgiving others * Apologizing (Saying sorry when you do a mistake ) * Appreciating * Loving one another | * A learner; reads and spells words * Identifies ways of relating | * Brain storming * Guided discovery * Question and answer | * Appreciation * Co – operation | * Flash cards | * Reading * Spelling * Doing an exercise |  |
|  | 1 | **Discovering more of God’s gifts to me** | **Making our thoughts, feeling and ideas known honestly to others** | **How to show honesty to others**  Honesty – The act of being truthful.  We show honesty by   * Saying the truth * Using good language * Doing good things to others you wish to do for yourself * Respecting others | * A learner; defines honesty * Tells how to show honesty to others * Draws themselves talking to their parents | * Brain storming * Question and answer * Guided discussion * Story telling | * Reading * Drawing * Writing * Doing an exercise | * Appreciate, care and concern * Love awareness and honesty | * Bible * Flash cards | Bible |
|  | 2 | **God’s family** | **Forgiveness** | **Forgiveness**  To forgive is to stop being angry to some one for some thing he/she has done wrong.  **Why should we forgive?**   * To bring back lost love * To have peace with others * To make God happy * To be forgiven by God also   **When do we ask for forgiveness?**   * After doing wrong things (after sinning) * After annoying | * A learner; reads and spells words correctly * Defines forgiveness * Mentions when we should ask for forgiveness * Says the Lords prayer | * Brain storming * Question and answer * Guided discovery * Story telling | * Reading * Listening to the story * Answering questions | * Appreciate * Care and concern | * Flash cards * Flash cards | Bible |
|  | 3 |  | **God’s family and His love** | **Things that God created (Revision on God’s family)**  People - man and woman (Adam and Eve)  Plants/ tress  Mountains, valleys, hills, lakes, rivers ,swamp  insects/ birds  other gifts that God gave us  eyes,ears,nose,hands,hair(parts of the body)  **Uses of God’s gifts to me**  Plants – Give us food and medicine  Trees – Give us oxygen  Lakes and rivers – Give us fish  We use our eyes to see and our ears to hear. | * A learner; reads and spells words correctly * Mentions both living and non – living things God created. * Identifies the body gifts God gave us | * Brain storming * Question and answers * Guided discovery * Observation | * Reading * Spelling * Answering questions * Drawing | * Appreciate * Care * Concern * Co –operation * Awareness | * Environment * A chart showing parts of the body | Bible New Mk bk 1 pg |
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|  | 1 |  |  | Love and care for babies in a family  babies are young ones of man. They are the youngest members of the family.  **Ways how to care for babies**   * By feeding them * Bathing them * Carrying them when they cry * Mothers should breast feed their babies | * A learner, defines a baby * Reads and spells words correctly * Mentions ways we care for babies | * Brain storming * Guided discovery * Role play * Story telling | * Reading * Spelling * Answering, listening to the story | * Care and concern * Appreciation * Loyalty * Co –operation | * Puppet | New Mk bk 1 pg |
|  | 2 | **Discovering more of God’s gifts to me** | **God’s family and his love** | **The story of Jesus’ birth Luk 1 & 2. (story in the notes)**  **Key words/ message**   * Prophet Isaiah – prophesized the birth of Jesus * Angel Gabriel – brought the good news of the birth of Jesus * Mary – mother of Jesus * Joseph – father of Jesus * God – Heavenly father of Jesus * Jesus was born in Bathlehem * King Herad wanted to kill Jesus * Jesus grew up from Nazareth. * Mary – potter Joseph – Carpenter | * A learner; reads and spells words correctly * Listens to the story and answer questions correctly * Reads the bible correctly | * Brain storming * Guided discovery * Question and answer | * Listening to the story * Reading * Spelling | * Appreciate * Loyalty, care and concern * Co –operation | * Bible * Flash cards * A chart showing Jesus in the kraal | Bible |
|  | 3 |  |  | **Things we do to prepare for Christmas**  Jesus was born on Christmas day. Christians celebrate the birth of Jesus on 25th December every year. It is a day of feasting and merry making   * People eat all types of food * They visit friends * They give gifts to friends * They buy new clothes   **Examples of gifts people give**   * Cards * Clothes * Food * Chairs * Christmas tree | * A learner; reads and spells words correctly * Mentions things we do to prepare for X – mas * Draws what we give on Christmas | * Observation * Question and answer * Brain storming * Story telling * Role play | * Listening to the story * Reading * Answering questions | * Appreciate * Care * Concern * Co –operation | * A chart showing baby Jesus in a kraal * Real object | Mk Bk R.E  pg |
|  | 1 | **Islam** | **Salaam** | **Islam**  Islam is the region for Moslems  Moslems are the followers of prophets  **Salaam**  is the Islamic greeting. It means “peace be with you”  **Moslem names for boys**  Ali Isaac  Isa Musa  Isma Muhammad  Umar  **Moslems names for girls**  Aminah  Aisha  Hadijah  Zam | * A learner | * Brain storming * Question and answer * Guided discussion | * Reading * Writing * Doing an exercise | * A wareness care and concern * Co –operation | * Flash cards * Qur’an |  |
|  | 2 |  |  | **Allah**  The word Allah means God  **Mosque**  The place of worship for Moslems  **Juma prayer**  This is the special prayer said by Moslems on Friday  **Things found in the mosque**  mats, jerry can, curtains, Koran, Tasbin  **Leaders in the mosque and their work**  **Mufti –** leader of Moslems in the country  **Sheikh –** preaches in the mosque  **Imam –** leads prayers in the mosque  **Mwazin –** calls Moslems for prayers | * A learner | * Question and answer * Brain storming | * Reading * Answering * Drawing | * Co –operation * Awareness * Care * Concern | * Qur’an * Flash cards |  |
|  | 3 |  | **History of Islam** | **The life of Prophet Muhammad**  Muhammad was born in Mecca. His mother was Aminah and his father was Abdullah. His first wife was Hadijah. Muhammad died and he was buried in Medina  Mecca is the city for Moslems | * A learner; names the holy city for Moslems * Mentions the names of the Prophet Mohammad parents * Names the wife of Prophet Mohammad | * Brain storming * Guided discussion * Question and answer | * Reading * Spelling * Writing | * Awareness * Appreciate | * Flash cards * Koran | Koran |
|  | 1 |  | **Symbols in Islam** | **Islamic symbols**  These are things we find on Moslem things and buildings  They include  **stars moon**  **Koran vail**    **Things found on the mosque**  moon  star  **Ways of dressing for Moslems**  Moslem women wear a Hijab  Moslem men wear a kanzu and a cap | * A learner; identifies the symbol in Islam * Identifies the dressing code for Moslems * Mentions things found on the Mosque | * Guided discussion * Brain storming * Guided discovery | * Reading * Observation * Answering questions | * Awareness * Appreciate | * A chart showing Moslem symbols | Teachers own collection  Koran |
|  | 2 |  | **Terms used in Islam** | **Salat**  The word Salat means prayer  **Ablution**  Ablution means cleaning some body’s parts before Moslems pray, they carry out ablution  **Parts cleaned in ablution**  the face  hair  hands  legs  **Things used in ablution**  water  soil (dry ablution) | * A learner; defines Salat * Mentions the parts cleaned in ablution * Identifies the things used in ablution | * Guided discussion * Brain storming | * Reading writing * Answering questions | * A chart showing body parts | * Appreciate | Koran |